

EPILI FOU Not one	EPSY NDATION [®] Their mament fost to selzures	Se	eizure	e Ac	tion Plan	Effective Date
This st	•	ted for a seizu	re disorder.	The in	formation below should a	ssist you if a seizure occurs during
Student's Name				Date of Birth		
Parent/Guardian				Phone		Cell
Other Emergency Contact				Phone		Cell
Treating Physician				Phone		
Significa	nt Medical History					
Seizur	e Information					
Seizure Type		Length	Length Frequency		Description	
Seizure t	triggers or warning s	igns:	St	tudent's	response after a seizure:	
Racio	First Aid: Care &	Comfort				Basic Seizure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:						Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
Check all th Contact Call 911 Notify p Notify d			sergency Protocol at apply and clarify below) school nurse at for transport to arent or emergency contact ter emergency medications as indicated below			A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatn	nent Protocol Dur	ing School H	ours (incl	ude dai	ly and emergency medi	cations)
Emerg. Med. ✓	Medication		osage & of Day Given		Common Side Effects & Special Instructions	
Specia	ident have a Vagus al Considerations any special conside	and Precauti	ions (rega		No If YES, describe ma	
Physician Signature					Date:	Đ
Parent/Guardian Signature					Date	DPC772