Washington Community Schools
Standards Based Report Cards
The need for a revised grading system...

- Indiana’s College and Career Readiness Standards are very detailed for what every child should know and be able to do in each subject area and grade level.
- Identifying the “PRIORITY” standards establishes the learning goals for the school year. Provides for a system that targets specific skills and standards.
- Providing detailed information to students and parents about what they can do and cannot do.
Limitations with Current System

- Overall grades for “Math”, “Reading”, “Writing” can be too generalized
- Factors other than academic achievement may be included
- Weighing items differently (tests, quizzes, other tasks, etc.) by weight
- Misinterpret single scores (using a single score to represent performance on a wide array of skills and abilities)
Research

Hattie Study - Providing students with specific information about their standing in terms of particular objectives increased their achievement by 37 percentile points.
Proficiency Scales

- Scales describe levels of performance or understanding for a particular topic

- Scales follow general patterns

- Using the 4 Point Marzano Scale
The “3”

The 3 is equivalent to an A. It represents a student demonstrating understanding **ON GRADE LEVEL** for the given skill or standard.
The “4”

A 4 represents a student demonstrating complete mastery of the grade level standard and elements of understanding at a more complex level of the given standard (elements not taught by the teacher and most likely above the given grade level skill or standard).
The remaining scores represent:

2 - Student demonstrates PARTIAL or INCONSISTENT understanding of the skill/standard.

1 - WITH HELP, a student demonstrates partial understanding for this skill/standard.

0 - Even with help, a student does not demonstrate understanding for this skill/standard.

**Teachers can use .5 on a rating when students are in between levels.**
## Success Skills

### Behavior Skills Traits:

<table>
<thead>
<tr>
<th>1 Needs Work</th>
<th>2 Approaching</th>
<th>3 Proficient</th>
<th>4 Exceptional</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Follows classroom rules</td>
<td>● Follows classroom rules</td>
<td>● Follows classroom rules</td>
<td>● Follows classroom rules</td>
</tr>
<tr>
<td>● Listens attentively</td>
<td>● Listens attentively</td>
<td>● Listens attentively</td>
<td>● Listens attentively</td>
</tr>
<tr>
<td>● Shows respect</td>
<td>● Shows respect</td>
<td>● Shows respect</td>
<td>● Shows respect</td>
</tr>
<tr>
<td>● Talks at appropriate times.</td>
<td>● Talks at appropriate times.</td>
<td>● Talks at appropriate times.</td>
<td>● Talks at appropriate times.</td>
</tr>
</tbody>
</table>
# Success Skills

## Life and Study Skills

<table>
<thead>
<tr>
<th>1 Needs Work</th>
<th>2 Approaching</th>
<th>3 Proficient</th>
<th>4 Exceptional</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Responsible</td>
<td>● Responsible</td>
<td>● Responsible</td>
<td>● Responsible</td>
</tr>
<tr>
<td>● Participates in class</td>
<td>● Participates in class</td>
<td>● Participates in class</td>
<td>● Participates in class</td>
</tr>
<tr>
<td>● Organized and neat</td>
<td>● Organized and neat</td>
<td>● Organized and neat</td>
<td>● Organized and neat</td>
</tr>
<tr>
<td>● Gets along well with others</td>
<td>● Gets along well with others</td>
<td>● Gets along well with others</td>
<td>● Gets along well with others</td>
</tr>
<tr>
<td>● Character traits</td>
<td>● Character traits</td>
<td>● Character traits</td>
<td>● Character traits</td>
</tr>
</tbody>
</table>

- Responsible
- Participates in class
- Organized and neat
- Gets along well with others
- Character traits
Specials Classes

- Physical Education will remain traditional - S (satisfactory) or U (unsatisfactory)

- Art and Music will report out on a targeted standard each quarter. These are numbered on the report card and align to the current quarter (example - Standard #2 under music will only be reported out on during quarter 2).
Final Thoughts

- Standards based reporting provides a clear picture of what a student knows and understands as measured against grade level expectations.

- We believe this will improve student learning.

- Diving into the components
Questions?

Contact assistant superintendent and curriculum director, Kevin Frank

Office Phone - 812-254-5536

Email - kfrank@wcs.k12.in.us